MODIFICATION NO. 5
TO OHIO COMMUNITY SCHOOL CONTRACT
BY and BETWEEN
Educational Service Center of Lake Erie West ("Sponsor" or "ESCLEW")
AND
Summit Academy Community School – Parma ("Governing Authority" or "School")

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract ("Contract") effective on July 1, 2018; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

1. **Article IV, Section 4.1.** In the first sentence of the section add "3319.238" in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.

2. **Article VI, Section 6.3.** At the end of the first paragraph of the section, insert the following new sentences:

   > In accordance with Section 3 of S.B. 229 of the 134th General Assembly, the School implements a blended learning program for the 2021-2022 school year only. The School shall submit to the Sponsor and ODE a blended learning declaration. A copy of the School's blended learning plan shall be provided to the Sponsor with a copy of the bended learning plan. A copy of the School's blended learning plan is attached hereto as Appendix B.

   The rest of Section 6.3 remains as originally written in the Contract.

3. **Article VI, Section 6.11.** In the third sentence insert "the requirements prescribed in R.C. 3313.6027 and" after the phrase "successfully complete." The rest of Section 6.11 remains as originally written in the Contract.

4. **Appendix B** shall be added to the Contract.

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

[SIGNATURE ON FOLLOWING PAGE]

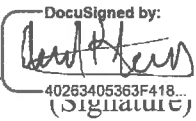**Educational Service Center of
Lake Erie West**

By: _(Signature)_

(Signature)

Its: Superintendent

with full authority to execute this Contract
for and on behalf of **Sponsor**
and with full authority to bind **Sponsor.**

Date: 9-15-2022

**Governing Authority of
Summit Academy Community School -
Parma**

By: _(Signature)_

(Signature)

Its: President

with full authority to executive this Contract
for and on behalf of **Governing Authority**
and with full authority to bind **Governing
Authority.**
Date: 6/28/2022

School Name: Summit Academy Community School-Parma

Blended Learning - the delivery of instruction in a combination of time primarily in supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning and includes non-computer-based learning opportunities.

Schools implementing a Blended Learning Model for the 21 - 22 school year must explain in detail the following:

How will the school continuously document the time students spend in school AND the time online?

- A board approved attendance policy is in place and is outlined in the student handbook

- Students enrolled in the school must attend school regularly in accordance with the laws of the State of Ohio. The educational program offered by the school is predicated upon the presence and punctuality of the student and requires continuity of instruction and classroom participation. A parent or guardian must contact the school in accordance with its procedures whenever a student is absent.

- Attendance shall be required of all students enrolled at the school during the days and hours that the school is in session. Attendance need not always be within the school's facilities, but a student will be in attendance if present at any place approved by the school as part of the school's course of instruction.

  - Explain additional measures for attendance in place when in remote learning
    - The QR codes can be video directions, instruction, key points to remember, a story, or example problems.
    - The extensions can be YouTube videos, website games, WebQuest, BrainPOP, Freckle, Reading Eggs, Math Seeds, Get Epic, Prodigy, vocab games, textbook activities, typing practice games, or skill practice sites.
    - Students will be given an opportunity to make up work when they are physically in the building with teacher support.

- Teachers will track attendance by the turning in of assignment(s), or being present at School, dependent on delivery method of instruction.
  - Examples
    - Each student will be provided with six hours of work, comprised of each content area, and documented by the classroom teacher before distribution and by attending office hours with their teachers during the allotted times.
    - Students can check-in via a QR code for attendance
    - Students will have the option to attend office hours completed through video conferencing or phone calls

- For students who are non-responsive in the remote setting, teachers will determine the root cause (ex. lack of understanding of material) to address the concern. Once determined, the teacher will reach out to the student, family, and School Administration to address the non-responsive student and develop a solution.

How will the school ensure that all students have a device (laptop, Chromebook, etc.) to participate in online learning AND what device is provided to all students?

- Instruction will be provided through a packet of asynchronous work that includes technology components
- Technology components can be accessed via smart phone or tablet
- Chromebooks can be made available upon request
- If students are unable to compete the technology component, they will be provided with the opportunity to make up this portion of the assignment when they return to school for full credit so long as they have completed their paper packet.

How will the school ensure that all students have **access** to internet? If it will be provided by the school, how will this be accomplished?

- Hotspots can be made available and activated upon request.

What **filtering device** will be installed onto the student's device to protect against internet access to materials that are obscene or harmful on any device provided?

- Summit Academy Management uses a product called "Relay" that is developed by "Lightspeed Systems" for filtering. This is running on any device (PC or Chromebook) that Summit Academy manages.

How the school will monitor and assess student achievement and progress as well as provide additional services/interventions if necessary to improve student achievement?

- A student's progress will be monitored by the work they complete, analyzing work samples for areas of skill proficiency and skill deficits. If deficits are determined, additional support will be provided to the student.

- Other assessments will be utilized to determine student progress dependent on student needs. The administration of assessments will also monitor progress. Due to the nature of our School-wide assessment system, it will be utilized in an in-person or blended learning model. For a fully online learning model our School-wide assessment system will not be utilized. We will also use curriculum-based assessments to monitor student progress.

- Students on an IEP will have their goals monitored and documented to ensure progress is being made on their IEP goals.

- During remote learning, students will have access to their instructional staff for continuity in order to best continue the learning experience from the in-person classroom. This will ensure that students receive continued support in meeting their learning goals aligned to the Ohio Learning Standards.

How will the school periodically communicate with parents or guardians regarding student progress?

- Our current process for communication regarding student progress is messaging parents or guardians through ClassDojo about academic and social emotional progress, making phone calls home as needed, and updating grades on Progressbook throughout the quarter.

How will the school grade the work completed online in order to determine end of course grades, track promotion and/or earning high school credit?

- Students will be graded according to the work they complete and turn in per the School's standard procedure/grading scale.
    - o Competency is determined by the student receiving a passing score.
    - o If a student is at risk of failing/does not score competent, the teacher will reach out to the student, family, and School Administration to ensure the student receives the necessary support.

- Course credits will be granted for students who complete course requirements with an overall passing grade.

- Promotion of students to a higher-grade level will follow ODE requirements and the School's policy.

- A student will be promoted from one grade to the next provided the student meets the applicable promotion criteria. The decision to promote a student shall rest solely with the School Director, with appropriate input from the student's teacher(s), professional staff, and parent(s).

- Teachers and the School Director will consider at least the following factors in arriving at decisions on promotion:
    - o The student's level of academic aptitude and achievement
    - o The student's level of social and emotional development and ability to effectively interact with other students in his/her current grade level
    - o The student's attendance patterns and its effect on the student's progress
    - o Any other factors thought to be appropriate by the School Director, teacher(s), and professional staff.

How will the school report quarterly to the Department of Education the number of students participating in blended learning and the duration of participation? Please note, the student to teacher ration may not exceed 125:1.

- As attendance is tracked, there will need to be a record of the number of days the Blended Learning Designation is used.
- The number of blended learning days used and the corresponding instructional hours utilized will be tracked at a district level.

Schools have until **April 30, 2022** to submit a declaration to implement or discontinue use of blended learning during the 2021 - 2022 school year.

Schools have until **June 30, 2022** to complete any revisions or amendments to the community school contract.

Declaration must be on file **prior** to implementation.